

PATHWAYS

Listening, Speaking,
and Critical Thinking

4

Paul MacIntyre



Australia • Brazil • Japan • Korea • Singapore • Spain • United Kingdom • United States

Pathways 4**Listening, Speaking, and Critical Thinking**

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Scope and Sequence

Unit	Academic Pathways	Vocabulary	Listening Skills
1 Urban Challenges <i>Page 1</i> Academic Track: Interdisciplinary	Lesson A: Listening to a Lecture Discussing Pros and Cons of Tourism Lesson B: Listening to a Conversation Between Classmates Presenting a Problem and Proposing Solutions	Understanding Meaning from Context Using a Dictionary Using New Vocabulary to Complete a Text	Predicting Content Listening for Main Ideas Listening for Details Pronunciation: Pronouncing the Letter <i>t</i>
2 Protecting Our Planet <i>Page 21</i> Academic Track: Life Science	Lesson A: Listening to a Guided Tour Brainstorming Ideas about Conservation Lesson B: Listening to a Student Debate Participating in a Debate	Understanding Meaning from Context Using a Dictionary Using New Vocabulary to Complete a News Story Using New Vocabulary to Discuss Unit Content	Note-taking Listening for Main Ideas Following Arguments in a Debate Pronunciation: Pronouncing <i>-s</i> endings
3 Beauty and Appearance <i>Page 41</i> Academic Track: Sociology, Aesthetics	Lesson A: Listening to a News Report Conducting a Survey Lesson B: Listening to an Informal Conversation Giving a Group Presentation	Understanding Meaning from Context Using New Vocabulary to Ask and Answer Questions Using a Dictionary Using New Vocabulary to Complete a Conversation Understanding Suffixes	Listening for Key Concepts Listening for Main Ideas Listening for Details Predicting Content Note-Taking Listening for Specific Information Pronunciation: Pronouncing /ŋ/ and /ŋk/
4 Energy Issues <i>Page 61</i> Academic Track: Interdisciplinary	Lesson A: Listening to a Guest Speaker Role-Playing a Town Meeting Lesson B: Listening to a Study Group Discussion Creating and Using Visuals in a Presentation	Understanding Meaning from Context Using a Dictionary Using New Vocabulary to Complete an Article Using New Vocabulary to Discuss Themes of the Unit	Predicting Content Listening for Main Ideas Outlining Listening for Key Concepts Listening for Details Pronunciation: Stressing Two-Word Compounds
5 Migration <i>Page 81</i> Academic Track: Life Science, Biology	Lesson A: Listening to a Radio Show Talking about your Family History Lesson B: Listening to a Conversation Between Friends Doing a Research Presentation	Understanding Meaning from Context Using a Dictionary Choosing the Right Definition Using New Vocabulary to Complete an Article Using New Vocabulary to Discuss Personal Opinions	Predicting Content Listening for Key Concepts Note-Taking Predicting Content Listening for Main Ideas Pronunciation: Using Question Intonation

Grammar	Speaking Skills	Viewing	Critical Thinking Skills
<p>The Passive Voice</p> <p>Using an Agent in Passive Voice Sentences</p>	<p>Introducing a Topic</p> <p>Agreeing or Disagreeing</p> <p>Student to Student: Apologizing for Interrupting</p> <p>Presentation Skills: Making Eye Contact</p>	<p>Video: <i>Tuareg Farmers</i></p> <p>Viewing to Confirm Predictions</p> <p>Viewing for Main Ideas</p>	<p>Inferring Information Not Stated in a Conversation</p> <p>Understanding Visuals</p> <p>Organizing Ideas for a Discussion</p> <p>Using New Vocabulary in a Discussion</p> <p>Using a Graphic Organizer</p> <p>Critical Thinking Focus: Identifying the Lecture Topic</p>
<p>Restrictive Adjective Clauses</p> <p>Non-Restrictive Adjective Clauses</p>	<p>Introducing Examples</p> <p>Brainstorming</p> <p>Responding to and Refuting an Argument</p> <p>Student to Student: Expressing Encouragement</p> <p>Presentation Skills: Speaking with Confidence</p>	<p>Video: <i>Crocodiles of Sri Lanka</i></p> <p>Note-Taking while Viewing</p> <p>Using Video Information to Role-play</p>	<p>Expressing Individual Ideas Using New Grammar and Vocabulary</p> <p>Restating Information from Notes</p> <p>Understanding Visuals</p> <p>Organizing Ideas for a Discussion</p> <p>Expressing and Explaining Opinions</p> <p>Arguing a Point of View</p> <p>Critical Thinking Focus: Evaluating Arguments in a Debate</p>
<p>Compound Adjectives</p> <p>Tag Questions</p>	<p>Paraphrasing</p> <p>Asking for Clarification</p> <p>Student to Student: Asking about Personal Opinions</p> <p>Presentation Skills: Preparing Your Notes</p>	<p>Video: <i>Skin Mask</i></p> <p>Predicting Content</p> <p>Viewing for Main Ideas</p> <p>Sequencing Events</p>	<p>Expressing and Explaining Opinions about Beauty</p> <p>Paraphrasing and Explaining Quotations</p> <p>Creating Sentences and Using New Grammar</p> <p>Discussing Survey Results</p> <p>Organizing a Group Presentation</p> <p>Critical Thinking Focus: Understanding Quotations</p>
<p>The Future Perfect</p> <p>The Future Perfect Progressive</p>	<p>Emphasizing Important Information</p> <p>Expressing Approval and Disapproval</p> <p>Student to Student: Conceding a Point</p> <p>Presentation Skills: Fighting Nervousness</p>	<p>Video: <i>Solar Power</i></p> <p>Viewing for Specific Information</p> <p>Viewing for Main Ideas</p>	<p>Discussing Unit Content Using New Vocabulary</p> <p>Using a Graphic Organizer to Take Notes</p> <p>Understanding Visuals</p> <p>Evaluating Pros and Cons of Energy Sources</p> <p>Analyzing and Ranking Statements and Providing Reasons</p> <p>Critical Thinking Focus: Using an Outline to Take Notes</p>
<p>Using Past Modals to Make Guesses about the Past</p> <p>Using Past Modals to Make Inferences</p>	<p>Expressing Surprise</p> <p>Expressing Hopes</p> <p>Student to Student: Expressing Interest</p> <p>Presentation Skills: Preparing for Audience Questions</p>	<p>Video: <i>Wildebeest Migration</i></p> <p>Understanding and Interpreting Visuals</p> <p>Sequencing Events</p> <p>Note-Taking</p>	<p>Making Inferences about Unit Content</p> <p>Presenting Theories and Evidence about Early Humans</p> <p>Using a Graphic Organizer</p> <p>Understanding Visuals</p> <p>Restating Information from a Listening</p> <p>Critical Thinking Focus: Understanding Scientific Theories</p>

Scope and Sequence

Unit	Academic Pathways	Vocabulary	Listening Skills
6 Tradition and Progress <i>Page 101</i> Academic Track: Interdisciplinary	Lesson A: Listening to a Student Presentation Interviewing a Classmate Lesson B: Listening to a Study Group Discussion Evaluating Web Sources	Understanding Meaning from Context Using a Dictionary Choosing the Right Definition Using New Vocabulary to Complete an Article Using New Vocabulary to Discuss Personal Experiences	Listening for Main Ideas Completing an Idea Map While Listening Note-Taking Pronunciation: Linking Consonants to Vowels
7 Money in Our Lives <i>Page 121</i> Academic Track: Economics	Lesson A: Listening to a Radio Interview Discussing Values Lesson B: Listening to a Conversation Between Friends Preparing a Budget	Understanding Meaning from Context Using a Dictionary Choosing the Right Definition Using New Vocabulary to Complete an Article Using New Vocabulary to Relate to Personal Experiences	Listening for Main Ideas Listening for Details Listening for Information to Complete an Outline Pronunciation: Vowel-to-Vowel Linking
8 Health and Fitness <i>Page 141</i> Academic Track: Health and Medicine	Lesson A: Listening to a Question-and-Answer Session Discussing Environmental Health Concerns Lesson B: Listening to a Conversation Between Friends Sharing Advice about Health and Fitness	Understanding Meaning from Context Using a Dictionary Understanding Collocations Using New Vocabulary to Complete a Conversation Identifying Synonyms for New Vocabulary Words	Listening for Main Ideas Listening for Details Listening for Information to Complete a Chart Note-Taking Pronunciation: Dropped Syllables
9 Mind and Memory <i>Page 161</i> Academic Track: Psychology/ Brain Science	Lesson A: Listening to a TV Show Giving a Short Persuasive Speech Lesson B: Listening to a Conversation Between Classmates Using Memory Skills to Recall Information	Understanding Meaning from Context Using New Vocabulary to Complete an Article Using New Vocabulary to Discuss Opinions Using a Dictionary Understanding Collocations	Listening for Main Ideas Note-Taking Listening for Details Listening for Information to Complete an Outline Pronunciation: Using Word Stress to Clarify Information
10 Food Concerns <i>Page 181</i> Academic Track: Interdisciplinary Independent Student Handbook <i>Page 201</i>	Lesson A: Listening to a PowerPoint Lecture Role-Playing a Debate Lesson B: Listening to an Informal Conversation Creating a PowerPoint Presentation	Understanding Meaning from Context Using a Dictionary Using New Vocabulary to Complete an Article Identifying Synonyms for New Vocabulary Words	Listening for Main Ideas Synthesizing Information Listening for Details Note-Taking Pronunciation: Syllable Stress